



UNSTRUCTURED Field Experience Log & Reflection

School of Instructional Technology & Innovation – *Updated Fall 2021*

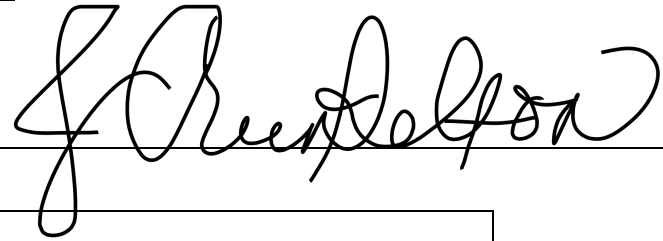
Candidate: Mari Mullen	Mentor/Title: Jamie Crunkelton / 5 th grade teacher	School/District: Lewis Elementary / Cobb County
Course: ITEC 7455 – Digital Citizenship in Schools		Professor/Semester: Dr. Angela Bacon / Fall 2023

Date(s)	Field Experience Activity/Time	<u>PSC Standard(s)/ISTE Standard(s)</u> Ex: (PSC-IT 1.1, ISTE-E 1a)
	Worked with ELL student in math and content.	
09/05/2023	20 minutes	PSC-IT 1.3, ISTE-E 1c
09/07/2023	30 minutes	PSC-IT 4.4, ISTE-E 4d
		PSC-IT 5.1, ISTE-E 5a
09/12/2023	20 minutes	PSC-IT 5.2, ISTE-E 5b
09/14/2023	30 minutes	PSC-IT 5.3, ISTE-E 5c
		PSC-IT 6.1, ISTE-E 6a
09/19/2023	20 minutes	PSC-IT 6.2, ISTE-E 6b
09/21/2023	30 minutes	PSC-IT 7.1, ISTE-E 7a
		PSC-IT 7.2, ISTE-E 7b
		PSC-IT 7.3, ISTE-E 7c
10/03/2023	20 minutes	
10/05/2023	30 minutes	
10/10/2023	20 minutes	
10/12/2023	30 minutes	
10/17/2023	20 minutes	
10/19/2023	30 minutes	

First Name & Last Name/Title of an individual who can verify this experience:

Jamie Crunkelton / 5th grade teacher

Signature of the individual who can verify this experience:



DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic						X		
Native American/Alaskan Native								
White								
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency						X		
Eligible for Free/Reduced Meals								

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology integration and/or technology coaching from completing this field experience?

During this field experience, I worked with an ELL student during my math class and content block. I focused on modeling vocabulary and language usage through informal conversations. I introduced the use of graphic organizers and visuals – created flash cards for new vocabulary; math vocabulary – we started a glossary in a composition book with examples. In content, we practiced the use of cloze notes. Throughout the math unit., I supplied manipulatives as needed, the times table chart, and reference sheet to use This field experience gave me the opportunity to further explore the adaptive online programs in math and how to best help my English Language Learners in the future.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC/ISTE-E standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – use the online tools for the adaptive programs and share that knowledge with student; cultural competency was essential for communicating with my student; explore and apply instructional design principles for the lessons used

Skills – collaborate with student effectively; use the provided resources effectively; evaluate and reflect on the use of the instructional strategies

Dispositions – being comfortable using the variety of strategies effectively; being positive and encouraging as the student engaged in the informal conversations

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

During this field experience, I had the opportunity to work one on one with my student and thus impact student learning at my school. Technology tools are extremely useful and learning all the ways they can aid in student learning takes time and collaboration. The data collected throughout the unit showed that the student was able to meet the set learning targets.