



UNSTRUCTURED Field Experience Log & Reflection

School of Instructional Technology & Innovation – *Updated Fall 2021*

Candidate: Mari Mullen	Mentor/Title: Jamie Crunkelton / 5 th grade teacher	School/District: Lewis Elementary / Cobb County
Course: ITEC 7455 – Digital Citizenship in Schools		Professor/Semester: Dr. Angela Bacon / Fall 2023

Date(s)	Field Experience Activity/Time	<u>PSC Standard(s)/ISTE Standard(s)</u> Ex: (PSC-IT 1.1, ISTE-E 1a)
	Worked with SPED student using his assistive technology in math class, on word problems.	
08/22/2023	30 minutes	PSC-IT 1.3, ISTE-E 1c
08/24/2023	30 minutes	PSC-IT 4.2, ISTE-E 4b
08/29/2023	30 minutes	PSC-IT 4.4, ISTE-E 4d
09/01/2023	30 minutes	PSC-IT 5.1, ISTE-E 5a
09/05/2023	30 minutes	PSC-IT 5.2, ISTE-E 5b
09/07/2023	30 minutes	PSC-IT 5.3, ISTE-E 5c
09/12/2023	30 minutes	PSC-IT 6.1, ISTE-E 6a
09/14/2023	30 minutes	PSC-IT 6.2, ISTE-E 6b
09/19/2023	30 minutes	PSC-IT 7.1, ISTE-E 7a
09/21/2023	30 minutes	PSC-IT 7.2, ISTE-E 7b
10/03/2023	30 minutes	PSC-IT 7.3, ISTE-E 7c
10/05/2023	30 minutes	

First Name & Last Name/Title of an individual who can verify this experience:

Jamie Crunkelton / 5th grade teacher

Signature of the individual who can verify this experience:



DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic						X		
Native American/Alaskan Native								
White								
Multiracial								
Subgroups:								
Students with Disabilities						X		
Limited English Proficiency						X		
Eligible for Free/Reduced Meals						X		

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology integration and/or technology coaching from completing this field experience?

During this field experience, I worked with a SPED student during my math class. One of the student’s IEP Goals states: “Given a problem, Jesus will identify 2 solutions, the 1 consequences of those solutions, then determine the best solution, and explain why that is the best solution with 70% accuracy in 4 sessions.” His other goals are centered around reading as the student has great difficulty with sounding out words. As a result, the student was unable to show success during the math lessons with any word problems. He was showing progress with the computation aspect of math but struggled with everything else. With the use of an iPad as our assistive technology, Jesus and I were able to work together using the accessibility features. By relying on the text-to-speech capabilities, Jesus was able to use his AT and begin to break apart word problems to solve them. This field experience gave me the opportunity to learn so much about assistive technology and how to best help my students with disabilities in the future.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC/ISTE-E standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – use the accessibility support tools for the chosen assistive technology and share that knowledge with student; cultural competency was essential for communicating with my student; explore and apply instructional design principles for the math lessons used

Skills – collaborate with student effectively to practice using the technology; use the provided resources effectively; evaluate and reflect on the use of the AT from both the student’s perspective and all the teachers who work with the student

Dispositions – being comfortable using the technology effectively; model patience while navigating the tools; being positive and encouraging as the student began using the assistive technology for the first time

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

During this field experience, I had the opportunity to work one on one with my student and thus impact student learning at my school. Technology tools are extremely useful and learning all the ways they can aid in student learning takes time and collaboration. The data collected showed that the assistive technology is effective and helping Jesus perform the intended tasks