



Field Experience Log & Reflection

School of Instructional Technology & Innovation – *Updated Fall 2021*

Candidate: Mari Mullen	Mentor/Title: Susan Thach / Library Media Specialist	School/District: Lewis Elementary / Cobb County
Course: ITEC 7600 – Personalized Learning and Technology-Rich Environments		Professor/Semester: Dr. Yi Jin / Summer 2023

Date(s)	Field Experience Activity/Time	<u>PSC Standard(s)/ISTE Standard(s)</u> Ex: (PSC-IT 1.1, ISTE-E 1a)	
06/082/2023	Cobb InTech and Academics Conference: -PK Graff – Gaming and E-sports in Schools – 1 hour -Elevate Your Game for English Learners – 50 minutes -Beginner Nearpod – Engage and Excite – 50 minutes -All the Wonderful Uses of Microsoft Teams – 50 minutes -Using Twitter Chats for Professional Learning – 50 minutes -Artificial Intelligence and Ethics in Education Synopsis – 50 minutes	PSC-IT 1.1, ISTE-E 1a PSC-IT 1.2, ISTE-E 1b PSC-IT 1.3, ISTE-E 1c PSC-IT 2.1, ISTE-E 2a PSC-IT 3.1, ISTE-E 3a PSC-IT 4.1, ISTE-E 4a PSC-IT 5.1, ISTE-E 5a PSC-IT 5.2, ISTE-E 5b PSC-IT 5.3, ISTE-E 5c	PSC-IT 6.1, ISTE-E 6a PSC-IT 6.2, ISTE-E 6b PSC-IT 6.3, ISTE-E 6c PSC-IT 7.1, ISTE-E 7a PSC-IT 7.2, ISTE-E 7b

First Name & Last Name/Title of an individual who can verify this experience:

Jamie Crunkelton / 5th grade teacher

Signature of the individual who can verify this experience:



DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian	X	X	X	X				
Black	X	X	X	X				
Hispanic	X	X	X	X				
Native American/Alaskan Native	X	X	X	X				
White	X	X	X	X				
Multiracial	X	X	X	X				
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology integration and/or technology coaching from completing this field experience?

As a life-long learner, I enjoy attending professional learning opportunities offered by the district and state. This past year, Cobb Instructional Technology and the Academic Division joined forces for this summer’s district conference. These PL sessions allow teachers from all over the district to collaborate to improve our practice, discover and share resources and ideas, and solve problems. This field experience gave me the opportunity to learn more about different technology tools and how to best use them in my classroom. Nearpod, Ellevation, and Microsoft are some of the resources I discussed in the competency-based learning section of my Plan for Implementing Personalized Learning assignment.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC/ISTE-E standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – use collaborative tools by engaging with experts; cultural competency was essential for communicating with colleagues and interacting with them as co-collaborators; use technology to design authentic learning activities; explore and apply instructional design principles

Skills – plan with colleagues effectively to practice using the technology tools; use the provided resources effectively; provide alternative assessments for students as needed

Dispositions – willingness to modify instruction to support students’ personalized learning plans; being comfortable using the technology effectively

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

During this field experience, I had the opportunity to collaborate with teachers throughout the district and learn how they use technology to create, adapt, and personalize learning experiences for students. Technology tools are extremely useful and learning all the ways they can aid in student learning takes time and collaboration. The data they can provide can be used to monitor students' growth and drive instruction.