



Field Experience Log & Reflection

School of Instructional Technology & Innovation – *Updated Fall 2021*

Candidate: Mari Mullen	Mentor/Title: Jamie Crunkelton / 5 th grade teacher	School/District: Lewis Elementary / Cobb County
Course: ITEC 7480 – Introduction to Online and Blended Learning		Professor/Semester: Dr. Jason Harron / Summer 2023

Date(s)	Field Experience Activity/Time	<u>PSC Standard(s)/ISTE Standard(s)</u> Ex: (PSC-IT 1.1, ISTE-E 1a)	
06/08/2023	5 th Grade GMS Unit 1 Overview – 3 hours	PSC-IT 1.1, ISTE-E 1a	PSC-IT 6.3, ISTE-E 6c
06/09/2023	Redelivered the online learning module presented at the district training. – 2 hours	PSC-IT 1.2, ISTE-E 1b PSC-IT 1.3, ISTE-E 1c PSC-IT 2.1, ISTE-E 2a PSC-IT 2.3, ISTE-E 2c PSC-IT 4.1, ISTE-E 4a PSC-IT 5.1, ISTE-E 5a PSC-IT 5.2, ISTE-E 5b PSC-IT 5.3, ISTE-E 5c	PSC-IT 7.1, ISTE-E 7a PSC-IT 7.2, ISTE-E 7b PSC-IT 8.1 PSC-IT 8.3 PSC-IT 8.4

First Name & Last Name/Title of an individual who can verify this experience:

Jamie Crunkelton / 5th grade teacher

Signature of the individual who can verify this experience:



DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian		X						
Black		X						
Hispanic		X						
Native American/Alaskan Native		X						
White		X						
Multiracial		X						
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology integration and/or technology coaching from completing this field experience?

As a life-long learner, I enjoy attending professional learning opportunities offered by the district and state. With new math state standards being implemented for the upcoming school year, I have sought as many opportunities as possible to learn and prepare in the last few months. The Cobb County School District offered an in depth overview of the first unit of the fifth grade online module in an online professional development session on June 8th for all fifth grade teachers. On June 9th, I was able to collaborate and plan for this unit with my team. I redelivered the district's overview and then we took the time to collaborate to improve our practice, discover and share resources and ideas, and solve problems. This field experience gave me the opportunity to learn more about different technology tools and how to best use them in my classroom.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC/ISTE-E standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – use collaborative tools by engaging with experts; use technology to design authentic learning activities; explore and apply instructional design principles

Skills – plan with colleagues effectively to practice using the technology tools; use the provided resources effectively; provide alternative assessments for students as needed

Dispositions – willingness to modify instruction to support students' personalized learning plans; being comfortable using the technology effectively

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

During this field experience, I had the opportunity to explore the first online unit for the fifth grade math module for the upcoming school year. I was able to collaborate with fifth grade teachers throughout the district and learn how they use technology to create, adapt, and personalize learning experiences for their students. While the online modules are created and provided by the district using state resources, my team and I were able to collaborate and add to the online module to serve our students best. Technology tools are extremely useful and learning all the ways they can aid in student learning takes time and collaboration. The data they can provide can be used to monitor students' growth and drive instruction.