



Field Experience Log & Reflection

School of Instructional Technology & Innovation – *Updated Fall 2021*

Candidate: Mari Mullen	Mentor/Title: Susan Thach / Library Media Specialist	School/District: Sanders Elementary / Cobb County
Course: ITEC 7460 – Professional Learning and Instructional Technology Coaching		Professor/Semester: Dr. Kevin Graziano / Spring 2023

Date(s)	Field Experience Activity/Time	<u>PSC Standard(s)/ISTE Standard(s)</u> Ex: (PSC-IT 1.1, ISTE-E 1a)	
03/01/2023	ELA Interventionist Learning Lab Classroom – 2 hours 30 minutes	PSC-IT 1.1, ISTE-E 1a	PSC-IT 5.2, ISTE-E 5b
03/07/2023	Math Interventionist Learning Lab Classroom – 2 hours 30 minutes	PSC-IT 1.2, ISTE-E 1b PSC-IT 2.1, ISTE-E 2a PSC-IT 4.1, ISTE-E 4a PSC-IT 4.3, ISTE-E 4c PSC-IT 4.4, ISTE-E 4d	PSC-IT 5.3, ISTE-E 5c PSC-IT 8.1 PSC-IT 8.3 PSC-IT 8.4

First Name & Last Name/Title of an individual who can verify this experience:

Jamie Crunkelton / 5th grade teacher

Signature of the individual who can verify this experience:

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian		X				X		
Black		X				X		
Hispanic						X		
Native American/Alaskan Native								
White		X				X		
Multiracial						X		
Subgroups:								
Students with Disabilities						X		
Limited English Proficiency						X		
Eligible for Free/Reduced Meals						X		

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology integration and/or technology coaching from completing this field experience?

As part of my role as an interventionist, I must attend professional learning opportunities offered by the district. These PL sessions allow us to collaborate to improve our practice, discover and share resources and ideas, and solve problems. The first session was for ELA with a focus on the HMH Read 180 program and the second session was for Math with a focus on the adaptive learning program, DreamBox. This field experience gave me the opportunity to learn more about these technology tools and how to best use them in my classroom.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC/ISTE-E standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – use collaborative tools by engaging with experts; cultural competency was essential for communicating with colleagues and interacting with them as co-collaborators; use technology to design authentic learning activities; explore and apply instructional design principles

Skills – collaborate with colleagues effectively to practice using the technology tools; use the provided resources effectively; evaluate and reflect on the professional learning

Dispositions – willingness to modify schedules to participate in professional learning and collaborate with other schools; being comfortable using the technology effectively

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

During this field experience, I had the opportunity to collaborate with interventionists throughout the district and learn how they run their small groups sessions. Technology tools are extremely useful and learning all the ways they can aid in student learning takes time and collaboration. The data they can provide can be used to monitor students' growth and drive instruction.