Field Experience Log & Reflection
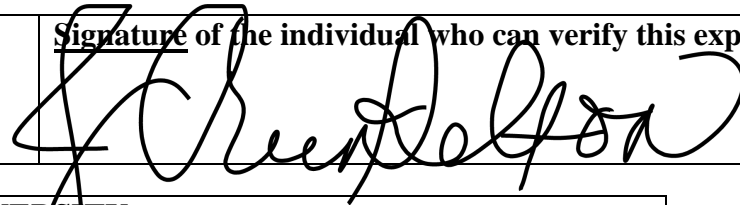
School of Instructional Technology & Innovation – *Updated Fall 2021*

Candidate: Mari Mullen	**Mentor/Title:** Jamie Crunkelton / 5th grade teacher	**School/District:** Lewis Elementary / Cobb County
Course: ITEC 7430 – Digital Tools for Learning		**Professor/Semester:** Dr. Crystal Cuby-Richardson / Fall 2023

Date(s)	Field Experience Activity/Time	PSC Standard(s)/ISTE Standard(s) Ex: (PSC-IT 1.1, ISTE-E 1a)
10/28/2023	Worked with students on Canva, one of the technology tools from the course, and taught them how to troubleshoot different technology problems. 60 minutes	PSC-IT 4.2, ISTE-E 4b
11/04/2023	60 minutes	
11/11/2023	60 minutes	
11/18/2023	60 minutes	
11/25/2023	60 minutes	

First Name & Last Name/Title of an individual who can verify this experience:	Signature of the individual who can verify this experience:
Jamie Crunkelton / 5th grade teacher	*[signature]*

DIVERSITY
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black					X			
Hispanic								
Native American/Alaskan Native								X
White							X	
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology integration and/or technology coaching from completing this field experience?

During this field experience, I worked with students that I tutor outside of school. I focused on how they can navigate the district's learning management system, access Clever when they are not on the school network, how to troubleshoot internet connection issues, how to complete updates and where to turn when technology issues arise. We then focused on one digital tool, Canva. Students created posters, presentations, and cards. This field experience gave me the opportunity to have fun while exploring different tools and assist students with their overall knowledge of troubleshooting technology issues.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC/ISTE-E standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – use online tools and be able to troubleshoot them; share that knowledge with students; cultural competency was essential for communicating with the students

Skills – collaborate with students effectively; use the provided resources effectively; evaluate and reflect on the delivery of knowledge

Dispositions – being comfortable using the variety of tools effectively; being positive and encouraging as the students engaged in the informal conversations

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

During this field experience, I had the opportunity to work with students in a more relaxed capacity. This gave them greater confidence in using technology and different digital tools and thus impacted student learning. Technology tools are extremely useful and teaching students how to diagnose and troubleshoot technology issues is an important skill that they will use for the rest of their lives.