KENNESAW STATE UNIVERSITY
SCHOOL OF INSTRUCTIONAL TECHNOLOGY AND INNOVATION

# Field Experience Log & Reflection

**School of Instructional Technology & Innovation – *Updated Fall 2021***

| **Candidate:** Mari Mullen | **Mentor/Title:** Jamie Crunkelton / 5th grade teacher | **School/District:** Lewis Elementary / Cobb County |
|---|---|---|
| **Course:** ITEC 7305 – Data Analysis & School Improvement | | **Professor/Semester:** Dr. Judith Jones / Spring 2024 |

| **Date(s)** | **Field Experience Activity/Time** | **PSC Standard(s)/ISTE Standard(s)** **Ex:** (PSC-IT 1.1, ISTE-E 1a) |
|---|---|---|
| 01/10/2024<br>01/17/2024<br>01/24/2024<br>01/31/2024<br><br>01/12/2024<br>01/19/2024<br>01/26/2024<br>02/02/2024 | Worked with co-workers to help integrate a new digital tool, Coach Digital Compass. – 45 minute sessions – 3 hours total<br><br>Planning time – used data from the digital tool to design and implement formative and summative assessments for students – 45 minute planning – 3 hours total | PSC-IT 2.1, ISTE-E 2a<br>PSC-IT 2.2, ISTE-E 2b<br>PSC-IT 2.3, ISTE-E 2c<br>PSC-IT 4.1, ISTE-E 4a<br>PSC-IT 5.1, ISTE-E 5a<br>PSC-IT 5.2, ISTE-E 5b<br>PSC-IT 5.3, ISTE-E 5c<br>PSC-IT 7.1, ISTE-E 7a<br>PSC-IT 7.2, ISTE-E 7b<br>PSC-IT 7.3, ISTE-E 7c<br><br>PSC-IT 8.1<br>PSC-IT 8.2<br>PSC-IT 8.3<br>PSC-IT 8.4 |

| **First Name & Last Name/Title of an individual who can verify this experience:** | **Signature of the individual who can verify this experience:** |
|---|---|
| Jamie Crunkelton / 5th grade teacher | J. Crunkelton |

**DIVERSITY**

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

| **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | |
|---|---|---|---|---|---|---|---|---|
| | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** | | | | | | | | |
| Asian | | | | | | X | | |
| Black | | | | | | X | | |
| Hispanic | | | | | | X | | |
| Native American/Alaskan Native | | | | | | | | |
| White | | X | | | | X | | |
| Multiracial | | | | | | X | | |
| **Subgroups:** | | | | | | | | |
| Students with Disabilities | | | | | | | | |
| Limited English Proficiency | | | | | | | | |
| Eligible for Free/Reduced Meals | | | | | | | | |

**Reflection**

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology integration and/or technology coaching from completing this field experience?**

During this field experience I helped my grade level team learn a new digital tool that our administration wants us to pilot. I have used this digital tool in the past at various schools and thus was able to provide my team with professional development sessions to begin utilizing this tool. In addition, I introduced the tool to my own students and spent planning time designing their formative and summative assessments. From this experience, I learned how to share my ideas and help others implement them in their classrooms. I was also able to model the analyst portion of our standards and use data to drive my instruction and support students.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC/ISTE-E standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

**Knowledge –** use and share new digital tool by dedicating planning time to collaborate with colleagues; use technology to design and implement a variety of formative and summative assessments; explore and apply instructional design principles

**Skills –** plan with colleagues effectively to practice using the technology tool; use the provided resource effectively; provide alternative assessments for students as needed

**Dispositions –** willingness to modify instruction to support students' personalized learning plans; being comfortable using the technology effectively

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

During this field experience, I had the opportunity to work with my team in a coaching role. From our sessions together, the teachers have used the learning and applied it in their classrooms. They now have a new way to assess their students. They understand and can use the data the new digital tool provides and drive their instruction and better support their students in achieving their learning goals. The impact can be assessed from the increased student data and teacher feedback.